

# WEEKLY INSTRUCTIONAL PLAN

TEACHER: Anecia Ferguson			WEEK OF: 10/25/21 – 10/29/21
<b>MONDAY</b>  <b>B</b>	<p><b>SUBJECT: Child Development</b> <b>Do Now:</b> Discuss appropriate consequences and inappropriate consequences.</p> <p>Return and discuss Giving Advice questions and Offering Choices and Setting Limits questions</p> <p>HOMEWORK: none</p>	<p><b>SUBJECT: Career Prep</b></p> <p>CLASSWORK:</p> <p><b>Ethics in Business</b> view iCEV presentation on workplace etiquette while filling out guided notes - then take <u>assessment</u> complete activity <u>Etiquette Dos and Don'ts</u></p> <p>HOMEWORK: none</p>	<p><b>SUBJECT: Food Science</b></p> <p>CLASSWORK: <b>Scientific Principles of Food</b> Go to computer Lab to work on individual recipe collection</p> <p>HOMEWORK: none</p>
<b>TUESDAY</b>  <b>A</b>	<p><b>SUBJECT: Child Development</b> <b>Do Now:</b> How do you think is the best way to respond to repeated misbehavior?</p> <p>CLASSWORK: <b>Skills For Effective Parenting – (2 days)</b> Read the rest of Guiding Children’s Behavior section on pgs. 431-436 over misbehavior and consequences</p> <p>HOMEWORK: none</p>	<p><b>SUBJECT: Professional Communications</b></p> <p>CLASSWORK: <b>Teamwork</b> teacher compiled teamwork videos 15 mins. - view iCEV slides 1-44 on teamwork while filling out <u>guided notes</u> - then take section 1&amp;2 assessments</p> <p>HOMEWORK: none</p>	<p><b>SUBJECT: Food Science</b></p> <p>CLASSWORK: <b>Scientific Principles of Food</b> Energy: Matter in Motion Read pgs. 125- top of 128 measuring energy <u>Figure individual metabolic rate</u></p> <p>Watch videos that apply BMR energy needed for body to function</p> <p>HOMEWORK: none</p>
<b>WEDNESDAY</b>  <b>B</b>	<p><b>SUBJECT: Child Development</b> <b>Do Now:</b> Why are natural consequences important for a child to learn?</p> <p>CLASSWORK: <b>Skills For Effective Parenting – (2 days)</b> Read the rest of Guiding Children’s Behavior section on pgs. 431-436 over misbehavior and consequences</p> <p>HOMEWORK: none</p>	<p><b>SUBJECT: Career Prep</b></p> <p>CLASSWORK: <b>Employability Skills</b> view iCEV slides 1-16 over employability, professionalism and communication while filling out guided notes and discussing each topic</p> <p>HOMEWORK: none</p>	<p><b>SUBJECT: Food Science</b></p> <p>CLASSWORK: <b>Scientific Principles of Food</b> Energy: Matter in Motion Read pgs. 125- top of 128 measuring energy <u>Figure individual metabolic rate</u></p> <p>Watch videos that apply BMR energy needed for body to function</p> <p>HOMEWORK: none</p>
<b>THURSDAY</b>	<b>SUBJECT: Child Development</b>	<b>SUBJECT: Professional Communications</b>	<b>SUBJECT: Food Science</b>

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<b>A</b>	<p><b>Do Now:</b> Do punishments really work?</p> <p><b>CLASSWORK:</b>  <b>Skills For Effective Parenting – Complete</b>            Questions about behavior and punishment</p> <p><b>HOMEWORK:</b> none</p>	<p><b>CLASSWORK:</b>  <b>Teamwork</b>            view iCEV slides 45-66 on teamwork while filling out guided notes - then take Teamwork final assessments - complete activity Knots and Flip the tarp</p> <p><b>HOMEWORK:</b> none</p>	<p><b>CLASSWORK:</b>  <b>Scientific Principles of Food</b>            Energy: Matter in Motion            Watch video Is a Calorie a Calorie?</p> <p><b>HOMEWORK:</b> none</p>
<b>FRIDAY</b>  <b>B</b>	<p><b>SUBJECT: Child Development</b></p> <p><b>Do Now:</b> Why should you never argue with a child?</p> <p><b>CLASSWORK:</b>  <b>Skills For Effective Parenting</b>            Complete Giving Guidance worksheet            Go over vocabulary</p> <p><b>HOMEWORK:</b> none</p>	<p><b>SUBJECT: Career Prep</b></p> <p><b>CLASSWORK:</b>  <b>Employability Skills</b>            view iCEV slides 17-27 over ethics and academic preparation</p> <p><b>HOMEWORK:</b> none</p>	<p><b>SUBJECT: Food Science</b></p> <p><b>CLASSWORK:</b>  <b>Scientific Principles of Food</b>            Energy: Matter in Motion            Watch video Is a Calorie a Calorie?</p> <p><b>HOMEWORK:</b> none</p>